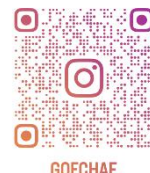


Chinesischsprachiges Film- und Kulturforum Göttingen 哥廷根影像与文化论坛

Jahresthema 2026

„Sprache(n) in Bewegung: Mehrsprachigkeit und globale Perspektiven“



GOECHAF

**Eine Veranstaltungsreihe der Professur für Fachdidaktik Chinesisch als
Fremdsprache und des CeMEAS**



Vortrag:

**国际中文语言课程学生评教量表开发研究：跨文化适切性视角
Entwicklung einer Skala zur studentischen Lehrveranstaltungsevaluation
im internationalen Chinesischunterricht: eine Perspektive der
interkulturellen Angemessenheit**

Format: Hybrid-Veranstaltung

Zeit: Montag, 21. September 2026 11:00 – 12:30

Ort: KWZ 0.602

Zielgruppe: (angehende) ChaF-Lehrkräfte

Referentin: Prof. Dr. Luo Lian (Minzu University of China)

Arbeitssprache: Chinesisch



Anmeldung bis zum 19. September 2026

Online-Teilnahme: Anmeldung über QR-Code

oder über diesen Link: <https://survey.academiccloud.de/f/172753?lang=de>

Kontakt: goechaf@uni-goettingen.de

Vortrag: 国际中文语言课程学生评量表开发研究： 跨文化适切性视角

Entwicklung einer Skala zur studentischen Lehrveranstaltungsevaluation im internationalen Chinesischunterricht: eine Perspektive der interkulturellen Angemessenheit



讲者简介 Referentin:

罗莲博士，中央民族大学副教授，硕士生导师。承担本硕教学测试与评估、语言测试概论等课程；主持课题十余项，包括国家社科基金、教育部社科课题以及语合中心、人事部考试中心、汉考国际课题，连续承担教育部考试中心高考质量监测课题，并在核心期刊发表论文多篇；代表性成果集中于HSK和分级测试与CEFR连接研究、分级测试、汉语作为第二语言写作测试、高等汉语水平考试需求分析模型、高考、公务员考试等。

Dr. LUO Lian, Associate Professor and Master's Supervisor at Minzu University of China, teaches courses such as Testing and Assessment and Introduction to Language Testing for both undergraduate and postgraduate students. She has led over ten research projects, including grants from the National Social Science Fund, the Ministry of Education's social science programs, the Center for Language Education and Cooperation, the Examination Center of the Ministry of Human Resources and Social Security, and HanKao International. She has also continuously served as a researcher for the National Education Examinations Authority's college entrance examination quality monitoring projects. She has published papers in core academic journals and was sponsored by the China Scholarship Council to undertake a one-year visiting research fellowship in the United Kingdom. Her representative research achievements include studies on the alignment of HSK and placement tests with the CEFR, placement testing, Chinese-as-a-second-language writing assessment, a needs analysis model for the Advanced Chinese Proficiency Test, as well as research on the college entrance examination and civil service examinations.